

Analysis of the Second Juz of Syamil Book Series by KH. Muhammad Basthomi Tibyan

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Abstract

Scientific development of nahwu & sharraf lately considered as increasingly important as the enthusiasm of Indonesian students in studying Arabic. It is also the behind the trend of development in nahwu & sharraf teaching methods aiming to be approachable for beginners. The nahwu & sharraf book series, Syamil, is no exception, written by KH. Muhammad Basthomi Tibyan and designed specifically for the students of PP. Al-Amien Prenduan. This research examines the second series/juz of Syamil juz 2 which focuses on nahwu & seeks to uncover the ideal development techniques contained in the book. The researcher used qualitative field research methods by collecting data in the form of interviews, observation and documentation. This research shows the results, namely: 1) that the book of Syamil juz 2 is a development of several books in the science of nahwu. 2) as a teaching technique for beginners or those who are still in the early stages 3) the explanation is brief and concise 4) using pegon Arabic to make it easier for readers when reading 5) as a murajaah media or repetition for those who are already proficient in Nahwu science

Keywords: Nahwu; method and development

Abstrak

Pengembangan konsep dalam ilmu nahwu & sharraf dipandang semakin penting seiring dengan besarnya perhatian para siswa dan mahasiswa dalam mempelajari bahasa Arab di Indonesia, hal itu menjadi dasar konsep pengembangan metode-metode pengajaran ilmu nahwu agar mudah dipahami oleh pembelajar pemula, salah satunya seri kitab nahwu & sharraf berjudul "Syamil juz 2" karya KH. Muhammad Basthomi Tibyan yang juga diajarkan oleh beliau di PP. Al-Amien Prenduan. Penelitian ini meneliti seri/juz ke-2 dari kitab Syamil juz 2 yang berfokus pada ilmu nahwu & berusaha untuk menyingkap teknik pengembangan ideal yang terdapat dalam kitab tersebut. Peneliti menggunakan metode penelitian kualitatif lapangan dengan mengumpulkan data dalam bentuk wawancara, observasi dan dokumentasi. Penelitian ini menunjukkan hasil, yakni: 1) bahwa kitab Syamil juz 2 merupakan sebuah pengembangan dari beberapa kitab dalam ilmu nahwu. 2) sebagai teknik mengajar bagi yang pemula atau yang masih tahap awal 3) penjelasannya singkat dan padat 4) menggunakan Arab pegon agar memudahkan pembaca ketika membaca 5) sebagai media murajaah atau pengulangan bagi yang sudah mahir dalam ilmu Nahwu

Kata Kunci: Ilmu Nahwu; metode dan pengembangan

Introduction

Arabic has a very important role in Islamic rituals such as salat, dhikr, and prayer. In addition, Arabic is also the language of the Qur'an and the Prophet Muhammad's traditions, both of which are sources of Islamic law. Therefore, for Muslims, it is very important to learn Arabic in order to understand the teachings of Islam and other aspects related to Islam.

Arabic has distinctive characteristics that distinguish it from all other languages in the world. These differences are apparent in terms of letter writing, reading, and sentence structure. One of the characteristics of Arabic is its sentence structure or grammar known as qawa'id. In Arabic, qawa'id consists of two rules, namely nahwu and sharaf. The science of nahwu is an important component in Arabic language rules that studies the relationship between words, phrases, clauses, and sentences consisting of isim, fi'il, and letter sentences. On the other hand, sharaf science discusses changes in verb tenses, such as past, present, and future tenses, commands, changes in verbs to nouns, and changes in verbs to adjectives.¹

Understanding Arabic is also an important means of understanding the Qur'an, hadith, and Arabic books related to Islam as a source of understanding Islamic teachings. In addition, understanding Arabic is also needed to achieve solemnity in worship and understand the meaning contained in each recitation of worship. To achieve these goals, textbooks can be prepared as visual media or the main reference source in learning. This book will make it easier for teachers to teach and students to understand the Arabic material delivered by the teacher.

Every language has elements that are inseparable. The elements of language include sound elements, word elements, and sentence elements. Arabic also has language elements which include phonological elements (ashwat), vocabulary (mufradat), morphological (sharaf), and syntax (nahwu). In addition, Arabic also involves four language skills, namely listening skills (maharat al-istima'), reading skills (maharat al-qira'ah), speaking skills (maharat al-kalam), and writing skills (maharat al-kitabah).²

Asy-Syamil is a series of books containing nahwu & sharraf rules from one of the Arabic language experts in PP. This book series is one of the references in learning nahwu & sharraf in PP. Al-Amien Prenduan, after Nahwu Al-Wadhih by Ali Al-Jarimi & Musthofa Amin and Al-Qawaid Ash-Sharfiyyah by KH. Muhammad Idris Jauhari. This book series is divided into two parts (juz), namely juz 1 which discusses Shorrof & juz 2 which discusses Nahwu, and this research will focus on the 2nd juz.

Based on the description of the background above, the purpose of this study is to analyze the book of Syamil juz 2 by KH. Muhammad Basthomi Tibyan in depth.

Methods

The method we use in this research is a descriptive-analytical library research method. The purpose of this method is to describe the findings followed by an analysis of the discussion related to the research.³ The stages include the selection and critical review of data sources by paying critical attention to the concepts contained in the book Syamil juz 2 by KH. Bustomi Tibyan. We conducted this research in the hope of obtaining objective information.

The approach used in this research is a qualitative approach, where the data is stated in its natural setting, without converting it into symbols or numbers. In qualitative research, findings are not obtained through statistical procedures or other calculations.

The data collection technique used is literature study, namely observation of the book being studied both primary and secondary. The data sources used in this study include primary data and secondary data. Primary data is data that is selected directly from the original source, in this case the book of Syamil juz 2 by KH. Bustomi Tibyan.

¹ Syaiful Mustofa, *Strategi Pembelajaran Bahasa Arab Inovatif* (Malang: UIN MALIKI Press, 2011), 92.

² Abdurochman, *Bahasa Arab Dan Metode Pembelajarannya* (Bandar Lampung: Aura, 2017), 4.

³ Heri Gunawan et al., "Istirātijyāt Ibtikār Manhaj Ta'lim Al-Lugah Al-'Arabiyyah Bi Jāmi'ah Sunan Gunung Djati Al-Islāmiyyah Al-Hukūmiyyah Bandung," *Ta'lim al-'Arabiyyah* 5, no. 2 (2021): 158.

Results and Discussion

A. Content Analysis of Kitab Syamil Juz 2

Kyai Bustomi's Syamil juz 2 is an important contribution to the science of nahwu, organized in an organized and systematic structure. It is a valuable resource for readers to learn Arabic grammar well, covering topics such as sentence structure, word classification, and grammar rules.

The main advantage of this book is that the summary of the material is presented clearly and comprehensively, allowing beginners to understand and master the basic concepts of nahwu. This book is very suitable to be used as a teaching method, providing flexibility for teachers to adjust methods according to student needs, and applied in institutions such as Tahfidz Al Amien.

In addition to beginners, the Syamil juz 2 book is also useful for those who are advanced as a murajaah medium. By repeating basic concepts, readers can strengthen their understanding of Arabic grammar. The use of pegon Arabic writing makes it easier for readers who are less skilled in reading pure Arabic writing, although they still have to pay attention to accuracy and consistency.

The book provides practical examples in the use of nahwu concepts, helping readers understand the application of grammar rules in real sentences. This facilitates the understanding and practical application of the concepts learned, making it an invaluable resource for learning and teaching nahwu.

Overall, Kyai Bustomi's Syamil juz 2 offers great potential as a teaching tool, helping to build a solid foundation in nahwu for beginners, as well as being a useful reference for advanced students. The book makes a significant contribution to the development and understanding of Arabic grammar.

B. Analysis of the Application of Syamil Book Series in the Recitation of Fathul Qarib

In the practice of nahwu, the book "Fathul Qarib" is used as a medium for practice. This practice is broken down into three stages: planning, core activities, and closing.

Planning Stage: It begins by motivating the students, focusing their attention, and knowing what the students have mastered related to the material to be studied. KH. Bustomi Tibyan teaches Al-Amien students every dawn and Wednesday night and Thursday night. Reading practice includes fiqh chapters and related chapters, as well as preparation for mutholaah nahwu and sharaf. Activities include greetings, tawassul, core prayers, reading and giving word meanings using Indonesian with pegon Arabic writing.

Core Activity Stage: Aims to instill or develop knowledge, skills, and attitudes related to the study material. Preparation only studies one material to be taught. Preliminary activities include reading tasrifan in juz 1 "Syamil" and repeating lessons in juz 2 "Syamil", greetings, and prayers. Learning "Fathul Qarib" involves KH. Bustomi appointing one by one santri to read a particular chapter, translating the chapter or chapter with the meaning of the manzilah and formula taught, and explaining the meaning of the murod with pegon writing. If the students do not understand, they can ask KH Bustomi. Evaluation is carried out to identify errors in reading the book "Fathul Qarib" in terms of nahwu, sharaf, and manzilah as well as providing the meaning of murod and mufrod.

Closing Stage: Motivation from KH. Bustomi Tibyan regarding the importance of reading the book with the science of tools (nahwu and sharaf) with manzilah and the true meaning (murod). KH. Bustomi emphasized the importance of murajaah and practice in studying alone and in groups. The activity ended with a closing prayer.

Conclusion

Kyai Bustomi's Syamil juz 2 is unique as a development of various books in nahwu science. This research shows the results, namely:

- a) That the book of Syamil juz 2 is a development of several books in nahwu.
- b) As a teaching technique for beginners or those who are still in the early stages
- c) The explanation is short and concise
- d) Using Arabic pegon to make it easier for readers when reading
- e) As a medium of murajaah or repetition for those who are already proficient in Nahwu.

With a focus on being a teaching method for beginners or those who are just starting to learn, this book provides short and concise explanations with the use of pegon Arabic writing that makes it easier for readers. In addition, the book can also be used as a murajaah medium for those who are already proficient in nahwu, thus allowing repetition and deepening their understanding of the rules and concepts in Arabic grammar. With these characteristics, Syamil juz 2 provides a variety of benefits for different levels of understanding in nahwu.

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